

Kindergarten Checklist

(St. Louis Unified School)

Mrs. Carla Drake

Language Arts

Letter Knowledge and Early Word Recognition

- 1. Recognizes and identifies all upper and lowercase letters*
- 2. Matches consonant sounds to appropriate letters*
- 3. Matches spoken words to written words*
- 4. Begins to use initial consonant sounds to read words*
- 5. Reads simple high frequency words*

Print and Book Awareness

- 1. Identifies parts of a book*
- 2. Follows words left to right and top to bottom*
- 3. Matches spoken words to written words*
- 4. Retells important details in a story*

Language/Phonemic Awareness/Phonics

- 1. Identifies and recognizes words beginning with the same sounds (e.g. balloon, bike, and butterfly all have the b sound)*
- 2. Blends sounds together to make words*
- 3. Begins to hear, identify, and make rhyming words (e.g. the cat sits on the mat.)*
- 4. Begins to identify and use initial consonant sounds to read words (e.g. the first sound in sun is /s/)*
- 5. Begins to use word patterns to read words (all, at)*

Oral Language/Vocabulary

1. *Speaks to inform or relates experiences*
2. *Expands word choices to communicate effectively*

Writing

1. *Expresses a thought or idea using drawings, letters, or words.*
2. *Writes simple sentences*
3. *Spells high frequency words (sight words) correctly*
4. *Writes independently using age appropriate spelling*

Listening and Speaking Skills

1. *Extends and expresses thought why events happened and why characters acted as they did*
2. *Makes reasonable predictions about the stories*
3. *Repeats information heard from stories*

Comprehension

1. *Reads emergent reader level text and repeats and understand information from the text and picture.*

Math

Patterns and Classification

- 1. Describes the location of an object using directional and position words*
- 2. Identifies, describes, extends, and creates patterns using concrete objects*
- 3. Organizes, and displays data using bar graphs and pictographs as a class*
- 4. Compares, sorts, and orders objects and explains the sorting rule*
- 5. Identifies and describes opposites*
- 6. Recognizes a penny, a nickel, and a dime*

Numbers and Operations

- 1. Counts through and beyond 10*
- 2. Identifies the number of objects in a set*
- 3. Recognizes, writes, and uses whole numbers through 10*
- 4. Identifies and creates sets of objects with more, less, or equal amounts*
- 5. Identifies the position of an object using the numbers first through fifth*
- 6. Estimates quantities less than 20*
- 7. Models addition and subtraction using concrete objects*
- 8. Identifies more/than and less/than*

Measurement and Geometry

- 1. Identifies and describes measurable attributes such as length and weight to compare and order objects*
- 2. Compares the lengths of two objects by using the direct comparison and non-standard units*
- 3. Identifies, names, and describes a variety of shapes, such as squares, triangles, circles, rectangles*

Science/Social studies

Children acquire knowledge, practice science process skills, and apply science concepts through reading and observing. They are able to classify living, non-living, and once-were-living objects, and investigate the needs of living things

Fine and Gross Motor Skills

Fine motor skills are the small hand movements needed ofr writing, zipping, tying shoes, and manipulating objects. Remember, every child will acquire the fine-motor skills needed for handwriting in a different time table. The more your child uses his or her fingers in activities that help to strengthen hand coordination, the sooner he or she will master these skills.